

Shountrade National School



27 /3 /2020

Dear Parent/ Guardian,

As you are aware, we have now received directive from the Taoiseach and the Department of Education and Skills to remain closed until Sunday 19th of April, which will coincide with the end of our Easter Break.

We have not been in this situation before, so it is new to all of us. As you know primary teaching works best when carried out face to face but we will endeavor to support you in facilitating learning at home in the coming weeks. I want to reassure you that when we do return to school your child's learning needs will be fully supported by a team of very dedicated professionals.

Primary Language Curriculum

We were due to have a half day closure next Friday the 3rd of April for teacher in-service Primary Language Curriculum. Our teachers in Shountrade NS will be engaging with the training Webinar from home due to our current guidelines.

Re: Work for next week

We will not be asking the children to cover any curricular work for the 2 weeks of Easter. The following is a body of work that our teachers have prepared for their pupils in each class for next week.

Junior Infants

Dear Parents,

Below is a list of *suggested* homework that the children may complete in the coming week. It includes revision of work that the children have already learned in school. Children in junior infants learn best through play which is why so much of the infant day at school is made up of playful hands-on activities and less book work. I have taken this approach to the suggested homework this week in the hope of making it enjoyable and fun for all.

Day 1:

Phonics – Revise letter sounds in sounds book up to and including 'sh'.

With Group 5 letter sounds (z, w, ng, v, short oo and long oo) write out each sound twice and play a memory matching game, practising the letter sounds as you play. (Previous group 1-4 letter sounds can also be incorporated).

Word box – Revise words in word box. Pick an occasional word as the child is reading and challenge them to put it in a sentence for you e.g. 'duck' – I saw a duck in the pond.

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Tricky Words – practice the tricky words (on yellow card in word box). Write out the newer tricky words (I, the, he, she, me) on paper and play 'Password Detective' by taping one word at various doors around the house. This is the password to enter/leave the room. Child must point to the word every time they enter/leave the room.



Shared Reading – Continue to read the orange reader in your child's folder. This can be read to and then repeated by your child or if they are confident they can read it aloud themselves, either a few pages a day or the whole book each day.

Maths – Revision of Story of 5

Draw several sets of five objects and have your child draw a line partitioning the sets in as many different ways they can, writing the correct numeral next to each (1 and 4, 2 and 3, 3 and 2, 4 and 1, 5 and 0). A more hands-on and fun way to do the activity is to have your child use 5 teddies, toy cars, dolls etc. and partition/divide the dolls in as many different ways they can making a number story to go with each (e.g. there were two red cars and three yellow cars in the car park).

Day 2:

Phonics – Revise all letter sounds in sounds book up to and including 'sh' .

With Group 5 letter sounds (z, w, ng, v, short oo and long oo) write out each sound twice and play a memory matching game, practising the letter sounds as you play. (Previous group 1-4 letter sounds can also be incorporated).

Word box – Revise all words in word box. Pick an occasional word as the child is reading and challenge them to put it in a sentence for you e.g. 'duck' – I saw a duck in the pond.

Tricky Words – practice the tricky words (on yellow card in wordbox). Write out the newer tricky words (I, the, he, she, me) on paper, cut them up and have your child put them back together like a jigsaw puzzle.

Shared Reading – Continue to read the orange reader in your child's folder. This can be read to and then repeated by your child or if they are confident they can read it aloud themselves, either a few pages a day or the whole book each day.

Maths – The Story of 5

Using five mini toys / grapes / peas etc. play a game of 'Hide and Seek'. Show your child the set of five items. Ask them to turn away while you hide some under a cup/bowl. They must work out how many you took away. Take turns.

Senior Infants and First class

Senior

Infants

Day 1

- Read every day. This can be books from school or free-choice reading
- Write a list of words that rhyme with 'ash', e.g. cash, mash
- Pick out and write any words from reading material containing the 'sh' sound
- Maths: complete any pages which have not been completed up to and including page 29

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Day 2

- Read every day.
- Write a list of words that rhyme with ~~ump~~ e.g. bump, jump
- Pick out and write any words from reading material containing the 'th' sound
- Maths: choose any Home-School Link activity from back of book. (Pages 41-45)

First Class

Day 1

- Re-read chapter 5 from 'The Owl Who Was Afraid of the Dark' – Dark is fascinating
- Draw a picture of how dark can be fascinating
- Spellings Week 27 – Monday list (compound words): cowboy, pancake, carpet, peanut (high frequency word: asked)
- Maths at school book p. 92 (use hundred square to help you)
- Maths at home book p. 34
- Tables 9+
- Practise counting in 2s, 3s, 5s and 10s.

Day 2

- Read chapter 6 from 'The Owl Who Was Afraid of the Dark' – Dark is wonderful
- Spellings Week 27 – Tuesday list (compound words): rainbow, starfish, football, pigpen (high frequency word: best)
- Make a list of 10 compound words, e.g. butter + fly = butterfly, sun + flower = sunflower, cup + cake = cupcake
- Maths at school book p.93 (use hundred square to help you)
- Tables 10+
- Practise counting in 2s, 3s, 5s and 10s.

Second and Third Class

Second class

First day 1.Shared Reading and Independent Reading (children can read their own books or other books can be found on Oxford Owl a free e- Learning resource) 2.Just Phonics revise pages 24,25 and 26. 3.Free Writing 4. Revise Fry List Spelling 1 – 25
5.Maths at home book - next page
Skip counting 2s (revision)
Tables +6 (revision)

Second day 1.Shared Reading and Independent Reading 2.Just Phonics revise pages 30,31 and 32. 3.Free Writing
4.Revise Fry List Spelling 25-40
5.Maths at home book - next page
Skip counting 4s (revision)
Tables -6 (revision)

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Third Class

First day 1.Shared Reading and Independent Reading(children can read their own books or other books can be found on Oxford Owl a free e- Learning resource) 2.Just Phonics revise pages 24,25 and 26. 3.Free Writing. 4.The Talking Horse read unit 25,read vocab unit 25 and do activity A based on chapter. 4.Maths revise all tables1-12 multiplication and division. 5.Revise Fry List Spelling 1-25.

Second day 1.Shared and Independent Reading. 2.Just Phonics revise pages 30,31 and 32. 3.Free Writing. 4.The Talking Horse do activity D based on unit 25. 4.Maths revise all tables 1- 12 multiplication and division. 5.Revise Fry List Spelling 25-40

Fourth Class

Day 1

- Reading Zone next unit (A, B & C)
- Work it Out week 15 (Monday, Tuesday & Wednesday)
- Gaeilge = Over two nights right a piece about 'Mé féin agus mo chlann'
- 15 mins reading
- Super Troopers
- Revise times tables

Day 2

- Reading Zone next unit (D & E)
- Work it Out week 15 (Thursday & Friday Test)
- Gaeilge = Over two nights right a piece about 'Mé féin agus mo chlann'
- 15 mins reading
- Super Troopers
- Revise times tables

Fifth Class

English

Day 1

Reading Zone read page 84-85

Writing page 86 part A

Handwriting Book page 16

Spellings Fallons next 2 days

Day 2

Reading Zone read page 84-85

Writing page 86 part B

Handwriting Book page 17

Spellings Fallons next 2 days

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Maths

Day 1

Work it Out page 42 Monday
Tables -9 -10 (Subtraction)

Day 2

Work it Out page 42 Tuesday
Tables -11 -12 (Subtraction)



Gaeilge

Day 1

Am Don Leamh page 26-Read 3 times
Writing Pg 27 part A
Bun go Barr page 80-learn lines 13-16

Day 2

Am Don Leamh page 26-Read 3 times
Writing Pg 27 part B
Bun go Barr page 80-learn lines 17-20

Sixth Class

Day 1

Gaeilge: Sin É lth 112 -Sneachta- Lón na bearnaí
English: Reading-Novel- Goodnight Mr. Tom-Read Chapter 13
Writing-Novel-Goodnight Mr. Tom- *1 copy page only* written summary of chapter 13
Handwritng Book- Next page

Maths: Complete the 'first' half of the *final page* of the Worksheet Mrs. O' Brien gave going home on- *Percentages, Fractions and Decimals (on our last day of school before we closed)*

Day 2

Gaeilge: Sin É lth 113- Briathar Neamhrialta- 'Tá'- Scríobh na habairtí i gceart (1-9)
Write the verb 'Tá' into your verb copy (if you have it)
English: Reading-Novel- Goodnight Mr. Tom-Read Chapter 14
Writing-Novel-Goodnight Mr. Tom- *1 copy page only* written summary of chapter 14
Handwritng Book- Next page
Maths: Complete the 'second' half of the *final page* of the Worksheet Mrs. O' Brien gave going home on- *Percentages, Fractions and Decimals (on our last day of school before we closed)*

Easter Break:

There will be NO curricular work assigned for our 2 week Easter Break.

Post Easter Break:

In the Event we do not return after the Easter Break a '*Time Table*' for collection of student books/folders for all families will be compiled (*only if this is possible*) before the 20th of April.

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- Teachers will set up an email account to contact a parent/guardian of each pupil
- This email will be used to assign work (*guidelines* of the use of the Email will be clearly explained)



Some resources that your child's/ children's teacher may provide may be on line. We understand that this may not be accessed by all so again please do not worry if this is not possible.

NOTE:

Again, we do not want to put any unnecessary pressure on you as Parents/ guardians during what already is such a testing time for everyone. The assigned work is only a SUPPORT and if it is not possible to complete for any reason we fully understand. We are well aware that stresses and pressures are coming into homes from various directions at this time and we do not wish to add to those. If you are looking for further resources to support your child/ children please refer back to the previous Parent/ Guardian letter posted on the website for a list of possible on line resources they can engage with.

3 *Links* I would like to add to those are the following and are designed to support children with their engagement with Gaeilge.

1. Stories (sound files only) for younger children (juniors or preschool) <https://soundcloud.com/forasnagaeilge/sets/an-gum-1>
2. Free downloadable resources for children of Irish people abroad (age 6-16) <https://cnag.ie/en/the-cult%C3%BAr-club.html> (A Conradh na Gaeilge initiative supported by Department of Foreign Affairs)
3. For parents - great general guide on resources with tips on phrases and books, CDs etc. <https://irishforparents.ie/resources-for-parents/family-life/>

The next 3 weeks is a great opportunity for you to support, encourage and foster your child's/ children's love for READING. I would recommend that you encourage them to engage with books they have an interest in and are at their own Reading Level. Also, the next 3 weeks is a great opportunity to make the most of our spaces at home through being ACTIVE. It is an ideal opportunity to encourage your child/ children to be active through playing hurling, camogie, football, music or ANY active game or activity they have an interest in.

Firstly, I would like to take this opportunity to thank all our wonderful teachers in Shountrade NS for the interest they have shown in preparing work for their pupils and continuing to engage in Professional Development from home during a trying time.

Secondly, I would like to wish you the Parents/ Guardians and our Pupils all the best over the next few weeks. I hope you all remain safe and happy. We look forward to seeing all our pupils back safe and sound to school in the not too distant future!

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Finally, I would encourage you all to continue to follow the HSE's advice in relation to physical distancing and hand hygiene.



Kind Regards,

Alan Kilcoyne
Principal